

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Competitive sporting opportunities have increased.</p> <p>We have seen an increase in attainment in PE.</p> <p>Older children are reporting they are more physically active than previously.</p> <p>Participation in sporting clubs has increased.</p> <p>Swimming attainment has increased.</p> <p>Water safety awareness has increased.</p>	<p>7 competitive sporting competitions participated in 2023/2024 compared to 0 in 2022/2023. 21% of our children have had the opportunity to take part in a sporting competition.</p> <p>PE assessments showed that previously 78% of pupils were working at age related to now 85%.</p> <p>From our EHNA report 73.1% of our Y5/6 cohort reported they are physically active for more than 60 minutes on 6 days or less which is an increase of 18% from the previous year.</p> <p>Club participated has increased from 37% increase of children accessing a sporting club from 2022- 2023 to 2023-2024. 40 children participated in sports clubs in 2022- 2023 compared to 67 children in 2023- 2024.</p> <p>Swimming assessments showed 10% in 2023- 2023 to 54% in 2023- 2024.</p> <p>Water safety assessments increased from 10% in 2023- 2024 to 54% in</p>	<p>Although swimming attainment improved from the previous year we are still keen for more children to achieve national curriculum levels for swimming and water safety for the academic year 24-25.</p> <p>The sports coach left their position in summer 1 which impacted on the number of sporting clubs offered for the children for the remainder of the summer term.</p>	<p>We would like to achieve a 70% and above pass rate for the number of children achieving NC levels in swimming.</p> <p>Our club analysis shows that after the sports coach left there were a limited amount of sports clubs on offer.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase % of Y5/6 children achieving NC swimming levels by the end of the academic year.</p> <p>Deliver a range of sporting clubs – accessible for all. Ensure all children have accessed at least one active club (lunchtime or after school throughout the academic year)</p> <p>Participation in a range of sporting competitions – Increase % of children whole school taking part to at least 40%</p> <p>Sports leaders to be trained up in school to support children at lunchtimes with accessing a range of active sporting and play activities.</p>	<p>Increase of swimming lessons from 30 minute sessions weekly to 45. Regular meetings with the swimming teaching team to discuss assessments and areas for improvement for the children.</p> <p>Sports coach employed to run twice weekly lunchtime clubs for KS1 and KS2 and two after school clubs focused on different skills – first refusal for SEND and PP children to ensure access for all disadvantaged groups. SLT to monitor children accessing and target any children who have not joined any lunchtime or after school club.</p> <p>Sports coach to source and enter variety of sporting competitions for children throughout school – links to school games, monitor which children have entered sporting competitions to try and ensure a variety of children get the opportunity</p> <p>Group of sports leaders to complete 6 sessions of training by School Games staff to equip them with the knowledge and skills to lead playtime activities.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More children leaving school confidently being able to swim and practice water safety.</p> <p>Children becoming more active and experiencing a variety of different sporting opportunities. Sports coach employed to run twice weekly lunchtime clubs for KS1 and KS2 and two after school clubs focused on different skills – first refusal for SEND and PP children to ensure access for all disadvantaged groups. SLT to monitor children accessing and target any children who have not joined any lunchtime or after school club.</p> <p>Sports coach to source and enter variety of sporting competitions for children throughout school – links to school games, monitor which children have entered sporting competitions to try and ensure a variety of children get the opportunity</p> <p>Group of sports leaders to complete 6 sessions of training by School Games staff to equip them with the knowledge and skills to lead playtime activities.</p>	<p>% of children passing national curriculum levels and water safety awareness.</p> <p>EHNA results</p> <p>Pupil voice survey results</p> <p>Increased % of competitions entered and % of children having the opportunity to take part in a competitive sporting activity.</p> <p>Pupil voice survey results linked to active playtimes.</p>

