



Welcome back to another year at school for the year 1 and 2 children and a huge welcome to the new children starting in reception! I am excited and eager to get to know each of you and hope you have had a well deserved break over the summer. We will be continuing to encourage our school rules of Ready, Respect and Safe, alongside our behaviour policy. The school year will be packed with wonderful, hands on learning enabling the children to develop not only their subject knowledge but also develop their social skills and build their confidence. I am looking forward to a fantastic term of learning with the children.

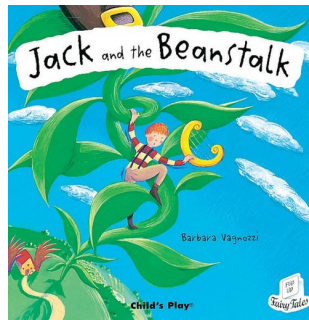
## **Maths**

### **Reception—Match sort and compare**

The children will learn to sort pictures and objects. They will learn to understand that items can be sorted as to different characteristics. This will then allow them to create their own sorting rules and lead the children to be able to compare items

### **Year 1 and year 2 - Place value**

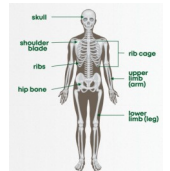
The children will learn how to compare numbers. They will work with part-part whole models to demonstrate number bonds to 20, using concrete resources to support them. They will build on this with reasoning and problem solving.



## **Science:**

### **The human body**

Building on their understanding of the human body and senses, this year children will look at some systems that operate within our bodies, including the skeletal system, the muscular system, the digestive system and the circulatory system.



## **English:**

This half term we are going to focus on the book *Jack and the Beanstalk*. We will start by making predictions about the book by analysing the cover.

The book gives the children a wonderful opportunity to develop their vocabulary, infer about characters' feelings and make predictions.

## **Reception**

### **All about me.**

The children will be learning key vocabulary for our parts of our body. They will investigate the human body and begin to talk about all the different things our body can do.

## **History**

### **How have toys changed**

The children discussed their favourite toys and how these are different from toys in the past. They will learn to sequence different toys from old to new.



## **PE:**

### **Fitness**

The children will take part in different activities learning how to increase their speed, jump—with different techniques and increase their fitness.



## **PSHE & RE:**

### **Why are festivals important in a community?**

**Families and relationships.** How all families are different and made up of different people.

## **Music:**

### **West African call and response song**

Using instruments to represent animals, copying rhythms and creating call and response rhythms.



## **Class messages:**

PE will take place on a Monday afternoon  
Homework will be sent home on a Friday, can this be returned on a Wednesday.  
YEAR 1 and 2 —will have a spelling test on a Friday morning  
Spelling tests will take place on a Friday

## **Important dates to remember:**

Meet the teacher—Friday 6th September

Break up— Thursday 24th October

Return to school— Tuesday 5th November