

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



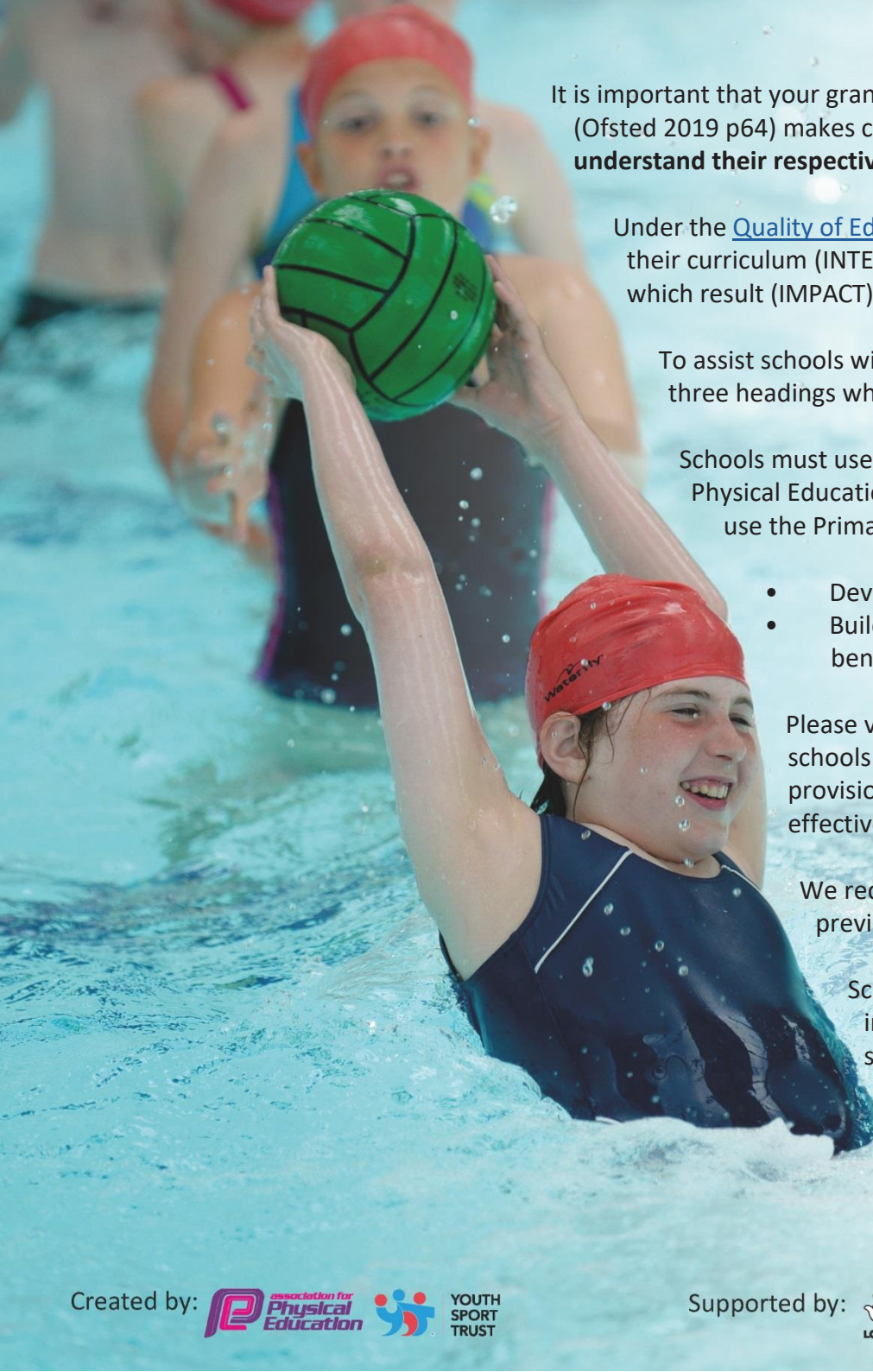
Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children in Year 3,4 and 5 visited the Boiler House to take part in OAA activities</li> <li>• 36 children took part in a Cross Country Event with local schools, 5 Children took part in the 2<sup>nd</sup> round of the event with 4 children reaching the West Yorkshire finals in Leeds.</li> <li>• Children in Year 6 took part in extra cycling sessions at Brooksbank High School using the cycle track.</li> <li>• 6 SEND children took part in inclusion sports activity day at North Bridge Leisure Centre.</li> </ul> <p>NB - No events were held from February – July due to Covid 19.</p>	<p>PE scheme to include a focus on mental wellbeing as well as physical ability.</p>

Meeting national curriculum requirements for swimming and water safety.	To be completed at the end of the school year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% Results from this were not collected by March 2020 due to Covid- 19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	84.6 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84.6%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,580		Date Updated: <u>June 2020</u>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					14.75 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Daily mile- To ensure more of our children are physically active every day.	Having the daily mile track marked out in the playground ensures that children can take part in the daily mile throughout the school day. Children to record their results on a whole class chart to monitor how well they are doing across the week.		£50	Children are more physically active on a daily basis ensuring they meet the recommended guideline for physical activity. All children take part in the 2 hours a week of physical education and lunchtime clubs/ after school clubs/ daily mile and playtimes ensure that they are provided with much more time for physical activity.	
To engage more of our children to participate in school clubs including those who are on the SEND and Pupil Premium register.	Talk to the children about the clubs that they would like to be involved in and collect in their ideas- child survey. Ensuring that all children can participate in a club if they wish to do so. Encouraging all children, including those who wouldn't usually take part in sports clubs-including PP and SEND children.		£35	Introducing after school clubs such as tri golf, archery and girls only football has increased the participation of PP children and SEND children. Almost ½ of our SEND children took part in after school activities. Over 50 Key Stage 2 children took part in after school clubs with many of those attending more than 1 club each. This is an increase on last year.	
			Now the children have been introduced to the activity, It will continue to run through the next school year. As children will now have staggered dinner times and each class will have a designated lunch time supervisor it will be easier to monitor. The children will be given time during their playtime to take part in the activity 3 times a week, as per the government guidelines.		
			All the activities that have drawn a wider range of children will be offered again next year in order to maintain and increase uptake. Archery equipment can be bought next school year as this has been a very popular club and has drawn PP and SEND children to the activity.		

To ensure that not having the correct kit isn't a barrier to stopping all children engaging in physical activity in school and out of school in competitions.	Buy in a new football / rugby uniform/ kit that ensures that all children taking part in a team event can be clothed correctly.	£500	All children who take part in the team will be dressed correctly and will feel part of our school team.	We will offer other inclusive sports such as Goal Ball and fencing to ensure that the children have the opportunity to take part in inclusion sports
To ensure all those children who have not yet reached the NC standard in swimming are given the opportunity to do so in Year 6 with extra swimming lessons	8 children who did not meet the NC level last year who are now going into Year 6 will continue to go swimming until they have met the required level. We will continue to provide additional swimming lessons in ks2 to support the NC emphasis on swimming, This continues to be in addition to the Year 4 children who will also swim all year.	£2000	Year 3 only swam for 4 weeks before the pools closed due to Coronavirus , however they will be going swimming all of the academic year 2020/2021 and swimming teachers will be assessing the children throughout the year. Out of those 6 children who were still swimming up to school closure for Covid- 19 in Year 6, 2 of them had already met the NC level.	Whilst the cost of specialist tuition and pool hire is met through the grant, staffing and transport costs are met through the academy budget and therefore a sustainable commitment. All pupils will have further swimming development funded through the school budget as part of their curriculum entitlement in key stage 2. Year 4 swimming all year- Year 5- Aut 1,2, Spr 1 Year 3- Spr 2, Sum 1, 2 to ensure the children have the best opportunity to meet the NC level by swimming continuously across year groups. The children in Year 3 had only swam for 2 weeks so have no assessment data

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation: 11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide the children with opportunities to practice and apply skills in a range of games though adult-led and modelled activities at lunch time to increase confidence and participation.</p>	<p>External sports provider to work with the children at lunch time to include them in a wide range of games and keep them physically active. This will also develop the skills of the mid-day supervisors who will be working alongside the sports coach.</p>	<p>£1500</p>	<p>Children enjoyed taking part in the variety of games and activities. Some of which were used as trials for up- coming sporting competitions, such as Boccia- 5 of the children who took part in the Boccia activities then went on to represent school at the Boccia Inclusion Festival. Other activities include- football- training for the game against a school in our MAT. Running/ Relay activities preparing for the cross country competition in January. The impact of this has been that 5 children made it through to the West Yorkshire finals of the Cross country event and that children felt confident going into competitions.</p>	<p>Lunch time staff will continue to work alongside the sports staff to ensure that the games and activities can still be taught and used without the external staff there. More equipment can be purchased next year if needed to support this once the activities are up and running. Money from 19/20 budget can be used for these.</p>
<p>Children and their families are equipped with a better understanding of how to lead a healthy life including diet, sleep, mental health and exercise.</p>	<p>Healthy week using the Better Living Team. Every child in school will be involved with talks and activities run by the Better Living Team. The workshops will be linked to the results from the EMHC survey so this year then will focus on self-esteem, appearances and teeth brushing. As a school, we scored well in the physical activity questions with most children saying they exercise regularly and that they enjoyed PE. The wellbeing team then offer an after school workshop for parents to share with them the information and offers ways to support them.</p>	<p>£50</p>	<p>Missed due to Corona virus- will be re-arranged for the academic year 2020/2021. This will be re-booked for next year.</p>	<p>Healthy week can be run every year as we have done for the last few years. Teachers are spoken to about their class' need and the ENHC survey is taken into account.</p>
<p>To train up Year 5 children to become Phunky Foods ambassadors.</p>	<p>Year 5 children to work with whole school during assemblies and run competitions to promote healthy eating.</p>	<p>£0- from PE budget.</p>	<p>Children were informed about healthy choices and how they can create healthy meals and make healthy choices at lunchtime and breakfast time through assemblies and talks held by the Year 5 ambassadors. This was due to link up with a whole school approach to healthy lunchboxes but was interrupted by Covid19.</p>	<p>Other curriculum areas provide the support from Phunky Foods as the main link is through DT. This will continue next year and the current ambassadors will help to train up the new Year 5 ambassadors.</p>

<p>To train up Year 6 Play leaders so that they can run physical activities during morning playtimes.</p> <p>Join the Brooksbank family cluster to take part in their inter school competitions so that children have the opportunity to progress through the school stages, local and regional competitions path way.</p>	<p>Training has been booked in for January for the play leaders to help them lead engaging activities in the playground</p> <p>Children to take part in a range of sports competitions after trials have been run in school by staff.</p>	<p>£50- new bibs and resources</p> <p>£200</p>	<p>Older children are taking responsibility for the organisation of games and all children are given the opportunity to get more active at playtimes.</p> <p>So far this year over 48 children have taken part in a competitive inter school sport competition.</p> <p>4 SEND children took part in the local inclusion sports event.</p> <p>20 children took part in the sports hall athletics festival.</p> <p>36 children were taken to the first round of the cross country event with 10 children reaching the 2<sup>nd</sup> round, and 5 reaching the third round which was an improvement compared to last year where 2 children made it through. (The rest of the competitions from March were cancelled due to Coronavirus.)</p>	<p>Resources and rotas now in place to keep this going into 2020/2021. (Once COVID19 restrictions are eased.)</p> <p>Money from the PE budget will be used to join the cluster each year as it enables the children at West Vale school to participate in a wide range of sporting activities from competitive team games to individual and inclusion sports.</p>
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Created by:  association for  
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active More people  
More active  
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all children in a variety of high quality PE sessions with the focus not only on their physical activity but also on the skills involved in team work, being a leader and also self improvement.	Specialist sports staff are used to deliver high quality sessions. Teaching and support staff have been able to work alongside the sports coaches to develop their own CPD to ensure that high quality PE teaching, is sustainable after the window of funding has stopped.	£6,000-	Children are engaging in a wider variety of activities and they are fully engaged in their PE lessons. Children and teachers are drawing on specialist PE teaching support. Teachers are more confident to deliver lessons after observing and working alongside specialist support staff and planning is collected to create a bank of resources for teachers to use.	Teachers and Teaching assistants will have both had opportunities to work with and alongside the sports specialists. Activities, plans and progression across activities to be shared and discussed with staff and then used ensuring the high quality teaching is sustainable.
To ensure PE Co-ordinator is up to date with new initiatives, training opportunities and to attend the annual PE conference.	PE co-ordinator to be released to attend	£200	PE lead fed back to Principal. Power of PE scheme is now used across school and staff have planning for each area to edit and use for their year group.	Attend next year as part of joining the schools cluster.
To release NQT's from class to access extra coaching and training from a specialist Sports Coach. Allowing the NQT'S to watch lessons outside of their own year group.	NQTS will be released from class throughout the year to work alongside the PE specialists to gain a better understanding of the teaching of PE. They will have the opportunity to look at planning and progression grids with Project Sport.	£500	NQTS feel more confident teaching PE in a wider range of activities. They have a consistent scheme and resources to go to for teaching their own classes.	Both NQTS are continuing to teach in school next year. Consistent and high quality teaching of PE as the NQTS are able to implement what they have learnt in their own lessons. Next year there will be opportunities for all staff to observe and work alongside the specialist Sports Coach with a focus on progression and ensure all teachers continue to build on their own CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	34%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To contribute to the cost of after school clubs on offer so that all children have the opportunity to take part in after school clubs.	Project Sport will run a wide range of sporting after school clubs for the children to take part in. They will include competitive sports, inclusion sports and sports that allow children to work on their own such as dance and running clubs.	£3,845	This opportunity allows children to access sports club outside of the school day and by funding all of the clubs we are ensuring that cost is not a barrier to the children's participation. After school clubs will also link with some of the upcoming events in the family calendar so that children can compete in trials and practice in the build up to competitions. Children have gone on to train and play for the girls football team Greetland Wild Cats and others have played for Elland RLFC.	Funding can now be used again next year to pay for the cost of the after school clubs.
Boiler House visits- Year 3.4 and 5 children are given the opportunity to experience lots of new and different sporting, adventurous activities such as rock climbing, bouldering and caving.	Children to be taken for a 2 week block for each ks2 class to access the curriculums 'Out door and adventurous activity'	£1,600	Children were given the opportunity to access, possibly for the first time, activities such as rock climbing and caving. Children can then be directed to other sports clubs if they show a keen interest or flair in the activities. Children who are usually shy and often didn't take part in clubs really shone and highlighted their sporting ability.	Key Stage 2 children will continue to visit the Boiler House next year to take part in 3 different activities. .

<p>To provide the children with dance teaching from external dance teacher to work across the school. Teachers will ensure this links to the topic area and enhances their teaching.</p>	<p>Teachers to discuss their current topic with Jamie. Children to build up a routine linked to topic over the sessions. The teachers will be in to observe and support the children and to develop their own CPD around the planning and teaching of dance competitions.</p>	<p>£750</p>	<p>Missed due to Covid- 19. Booked again for 2020/2021.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure transportation is available to take children to competitions and events.	We will liase with other schools in our MAT to ensure that transportation costs can be shared between us.	£300	Use the mini buses enables children to access a greater numbers of activities	To continue next year.
To sure that a range of children can take part in as many of the School competitions, festivals and demonstrations as possible.	KS1 Children to take part in the Gym and Dance display at North Bridge Leisure Centre.	£50	This event did not run this year due to COVID 19 as the display is in June.	PE Co-ordinator to lead the practices and take the children to the event so we will be able to take children to this event.
To include all children in a competitive Sports Day	Children to work in teams and as individuals throughout the activities to improve their own performances and gain points for their team.	£0	All children regardless of their ability to take part and compete against other children ensuring all children are included and gaining confidence. Competitive sports in included in the National Curriculum for Physical Education.	To be run on a yearly basis.
To make links between schools in our MAT.	Competitions to be arranged with local MAT school, Greetland Academy to make links between the schools and the children.	£200	This year, as school was closed due to Covid-19 the children too part in a virtual sports day, Children at home watched videos and filled in their scores online while the children in school took part in socially distanced, individual activities.	To run throughout the year.
			Not yet done due to covid -19.	

Signed off by	
Head Teacher:	F.Gardiner
Date:	July 2020

Subject Leader:	R.Townend
Date:	July 2020
Governor:	
Date:	