



IMPACT OF SPORTS PREMIUM FUNDING 2018/19

Swimming and Water Safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	100%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	YES
<p>If you answered yes to the above question, use this space to provide further details:</p> <p>Children who did not pass the National Curriculum Award in swimming were given additional swimming sessions in the summer term.</p> <p>All these children passed the water safety award.</p> <p>Cost: £2000</p> <p>% of total spend: 11%</p>	

Spending impact report for 2018-2019

Funding received	
Number of eligible pupils: 165	Total amount received: £17,530
Objectives	



Westvale Primary School



1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Objective one: Engaging all pupils in regular physical activity				Percentage of total spending
				10%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Purchase new resources required for delivery of sport	£1,500	Children being able to participate fully due to correct equipment. Daily Mile running track has ensured every child in school as participated.	To continue and top up resources as required. Daily Mile to be continually promoted.
2	Purchase specialist sports clothing	£285	Children attended events in correct clothing to ensure capability to participate.	To continue and top up resources as required.

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement		Percentage of total spending
		2%



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Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	<p>School competitions, festivals and demonstrations.</p> <p>Join the Brooksbank family cluster to take part in their inter school competitions as well as intra school competition which will be organised in house.</p>	£400	<p>Training for our play leaders has enabled them to organise games and sports activities at playtime. Children have experienced competitive events and met children from other schools. They have developed their skills and teamwork. They have taken part in several competitions including – Football, quick sticks hockey, kurling and tag rugby For the first time in West Vale history we won medals and came 3rd place as well as having 7 children qualified for the 2nd round and then 3 out of those qualified through to the West Yorkshire final in cross country.</p>	<p>Systems now established and will continue next year</p>

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Percentage of total spending
			45%
Actions taken		Funding spent	Evidence and impact
1	<p>Specialist sports staff professional development and develop a new scheme of</p>	£7,845	<p>Staff are more confident in delivering the other PE lesson.</p>
			<p>To continue next year – clearer focus on groups when monitoring.</p>



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<p>work. To provide a well-planned and resourced PE curriculum. All teaching staff to be trained alongside Project Sport to ensure confident and consistent teaching throughout school.</p>		<p>The quality of provision has improved – see lesson observations Uptake of out of after school clubs- 168 children (some more than 2 clubs) have accessed the clubs. Some clubs such as the girls football club have led to children taking up the sport in a local team.</p>	
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Objective 4: Offering pupils a broader range of sports and activities			Percentage of total spending
			23%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
<p>1 Contribution to after school provision for pupils</p>	<p>£2,000</p>	<p>Children to have the opportunity to experience cycling, through a visit to the local cycle track and through bikeability for children in Year 4 and 6. Judo sessions after school club has been running for the summer term and is well attended. We have developed links with local clubs and are now signposting children to local groups that they can get involved with.</p>	<p>To continue next year</p>



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2	Sessions delivered by external providers.	£2,000	Sessions provided by outside sources broadened the children's experiences of PE and sport in areas that the schools regular provision could not accommodate this includes expert dance tuition which will be offered to many year groups across the school. Dances created with the dance teacher can then be used in school shows and dance competitions such as the Gym and Dance display which we take part in every year.	To continue next year
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Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				9%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
Extracurricular staffing and transportation	£1,500	More children competing	To continue next year	



Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Sports leaders and Phunky Food Ambassadors have developed competitions and activities to support healthy lifestyles. Health week developed children's knowledge of healthy lifestyles and diet, this has been promoted with parents. More children are regularly taking part in PE and extra-curricular activities. Extra swimming has been offered to focus children.
What has been the impact on pupils' attainment?	Children are more focused and ready to learn since the implementation of the daily mile. This will continue to be monitored.
How has the premium allowed pupils to develop active lifestyles?	More children are regularly taking part in PE and extra-curricular activities. Extra swimming has been offered to Year 6 children. The daily mile is developing across school.
How will the school sustain the improvements?	The monitoring of sports is improving with training in place for the curriculum lead Identified areas of weakness have been identified as priorities for next year.
Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • Implementation of the Daily Mile and the track • 4 children reaching the west Yorkshire cross country finals (first time ever) • Increase in SEND participation in competitive sports • 15 Year 6 children trained as Sports Leaders 	<ul style="list-style-type: none"> • Monitor Pupil Premium and SEN participation in extracurricular sport • Lunchtime provision- use sports coach at lunchtimes to increase participation of all children in extra clubs • Monitor the uptake on clubs and ensure some are linked to competitions to increase confidence and knowledge. • Promotion of health to include mental health as well as physical health using and Phunky Foods resources and working in collaboration with them to train and support staff. • Develop the Daily Mile provision.