



# West Vale Primary School

## Pupil Premium Action Plan 2019/20



<b>Principal's name:</b>	Fiona Gardiner	<b>Signature:</b>	
<b>Chair of Governors name:</b>		<b>Signature:</b>	
<b>Pupil Premium Co-ordinator:</b>		<b>Signature:</b>	

### Pupil Premium Profile 2019/20

<b>Number of eligible pupils:</b>	53
<b>Amount per pupil:</b>	£1 320 x 53 + £2 300 2 post LAC
<b>Total pupil premium budget:</b>	£74 560 estimate (September 19 to August 2020)

### Principal's summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period. For the period 1<sup>st</sup> September 2018 to 31<sup>st</sup> August 2019 West Vale Primary received Pupil Premium funding of £72 822.

Our Pupil Premium initiatives have included: Salary costs towards the Pastoral Team who have a focus on attendance support and parenting advice, salary costs of Teaching Assistants with a key focus on English and Maths intervention support, targeted support from Teaching Assistants to support curriculum access with associated linking salary costs, targeted support from a Teacher delivering one to one intervention in phonics, funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 residential, purchase of resources to support intervention and bespoke needs, including access to counselling.

In the last academic year (September 2018 to August 2019) West Vale Primary School used its Pupil Premium funding to provide both individual and group intervention to ensure progress and academic achievement. This has focussed on English and maths. Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision.

Diminishing the difference for Pupil Premium children will be the focus in Reading, writing and Maths for this academic year. Our strategies will include the seven most effective ways to support raising disadvantaged pupil achievement, as identified by the DfE and NFER. The process this year will be robust and rigorous and adaptations to strategies made as and when identified in order to ensure all pupil premium children are provided with the opportunities to diminish the difference.

**West Vale Primary School – Pupil Premium Action Plan 2019/20**

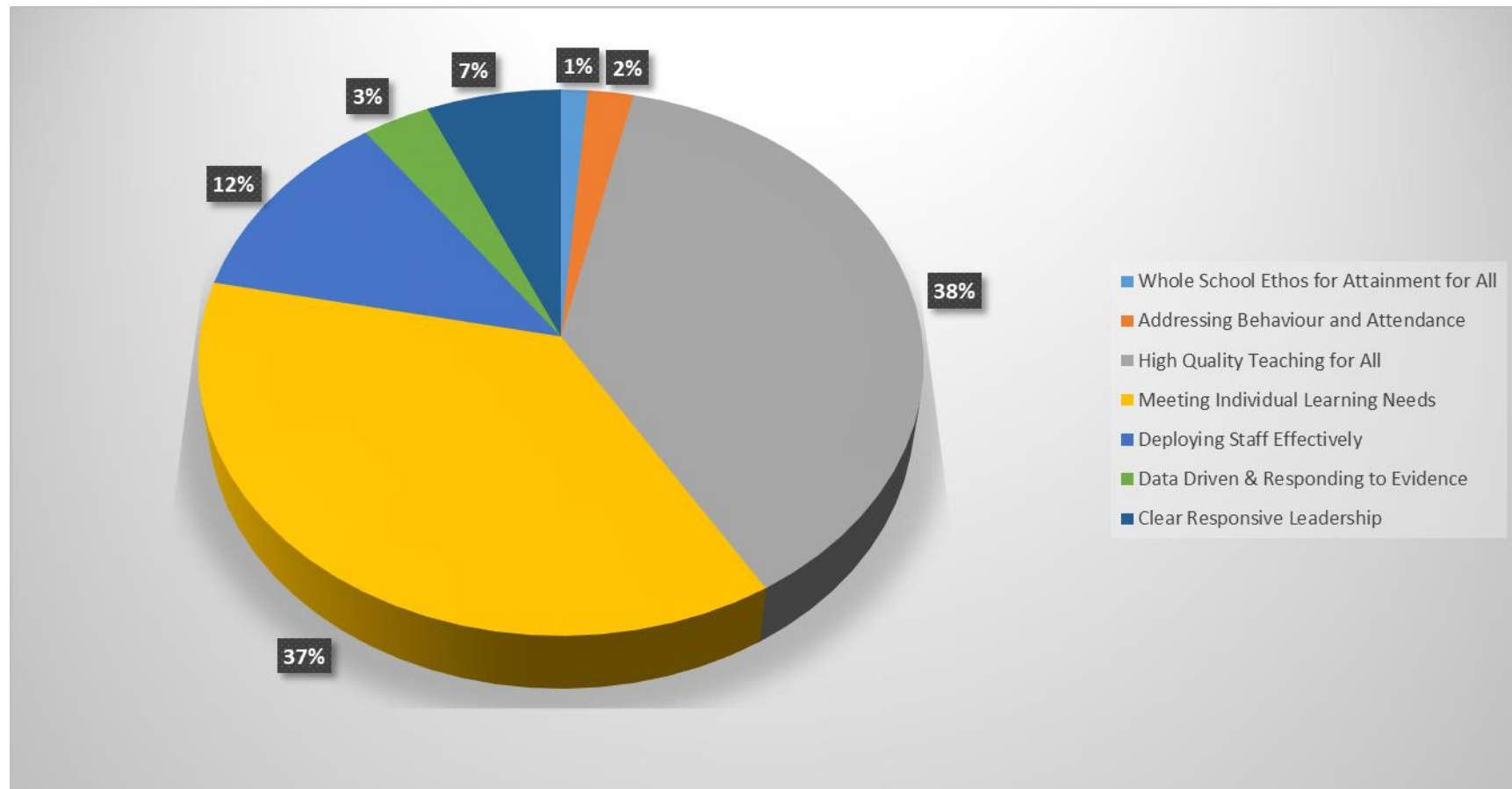
<b>Strategy</b>	<b>Outcomes and success</b>	<b>Owner</b>	<b>Milestones</b>	<b>Completed</b>	<b>Review date</b>	<b>Cost per pupil (average)</b>	<b>Total cost (approx)</b>
1. Whole school ethos for attainment for all	<ul style="list-style-type: none"> <li>• Whole school refresher training for safeguarding/child protection and supporting disadvantaged pupils</li> <li>• Access to support for trips and after school clubs</li> <li>• Continue to work with families to help them apply for PP funding</li> </ul>	<p>FG</p> <p>FG</p> <p>SLT DR</p>	<ul style="list-style-type: none"> <li>• Pupil survey show an increase in attitudes to learning</li> <li>• More PP children accessing trips and visitors</li> <li>• Applications increased</li> </ul>		Dec 2019	£113	£6000
2. Addressing behaviour and attendance	<ul style="list-style-type: none"> <li>• Attendance is in line with national averages</li> <li>• Persistent absenteeism is reduced</li> <li>• Number of exclusions are reduced</li> <li>• CPOMS tracking</li> <li>• Increase the capacity to support pupils with SEMH/behaviour needs</li> </ul>	<p>SLT DR</p> <p>DR</p> <p>SLT</p> <p>SS</p>	<ul style="list-style-type: none"> <li>• Termly monitoring visits identify increased attendance and a reduction in PA &amp; exclusions</li> <li>• Reduced incidents of behaviour</li> </ul>		Dec 2019	£124	£6550
3. High quality teaching for all	<ul style="list-style-type: none"> <li>• Quality first Teaching, differentiated tasks in a vibrant and exciting learning environment.</li> <li>• Courses and training</li> <li>• Develop a reading rich curriculum</li> </ul>	<p>SLT</p> <p>SLT SLT</p>	<ul style="list-style-type: none"> <li>• Analysis of PP data should show narrowing of gap to non-PP peers (Dec, March, July)</li> </ul>		Dec 2019	£170	£9000

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<b>Strategy</b>	<b>Outcomes and success</b>	<b>Owner</b>	<b>Milestones</b>	<b>Completed</b>	<b>Review date</b>	<b>Cost per pupil (average)</b>	<b>Total cost</b>
4. Meeting the needs of individual learners	<ul style="list-style-type: none"> <li>Continued focus on all PP pupils to ensure a range of reactive and targeted intervention is in place</li> <li>Equipment and resources</li> <li>Teacher for one day per week to focus on Accelerated Learning</li> <li>Cluster buy in to Circle Educational Psychology</li> <li>Training on identification of need: Educational Psychologist</li> </ul>	<p>SS</p> <p>SS FG</p> <p>SS</p> <p>SS</p>	<ul style="list-style-type: none"> <li>Pupil Progress meetings will display that these children are reaching expectations and are in line with age related expectations and their peers</li> <li>All staff will feel confident in being able to identify need and the correct support will be in place.</li> </ul>		Dec 2019	£246	£14000
5. Deploying staff effectively	<ul style="list-style-type: none"> <li>All SEND children requiring an intervention have this provided by appropriately trained and adequately resourced staff on a regular basis.</li> <li>SENDco qualification to drive improvements for disadvantaged children with SEND</li> </ul>	<p>FG SS</p> <p>SS</p>	<ul style="list-style-type: none"> <li>Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July</li> <li>Termly tracking show pupils are making accelerated progress towards targets</li> <li>End of year attainment data shows narrowing of gap to national</li> </ul>		Dec 2019	£170	£9010
6. Data driven and responding evidence	<ul style="list-style-type: none"> <li>Use of trained TAs to target groups/ individual pupils</li> <li>Target Tracker</li> <li>Assessment Manager time</li> </ul>	<p>FG SG</p>	<ul style="list-style-type: none"> <li>Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July</li> <li>Termly tracking show pupils are making accelerated progress towards targets</li> </ul>		Dec 2019	£377	£20000

7. Clear responsive leadership	<ul style="list-style-type: none"> <li>Leadership time hours identifying needs and training /supporting staff</li> <li>Release for White Rose Training for 2 lead teachers. Lead on training in school</li> </ul>	HT and Assessment Manager	<ul style="list-style-type: none"> <li>Subject leader action plans identify plans to raise attainment for PP learners</li> <li>Subject leader termly reports</li> <li>identify the progress of PP learners</li> <li>Issues identified during pupil progress meetings are actioned</li> </ul>		Dec 2019	£189	£10000
<b>Total Pupil Premium Expenditure</b> (All pupil costs and average spends dependant on bespoke needs which can fluctuate during an academic year)							£ 74560
<b>Date of Pupil Premium Review:</b> May to August 2020				<b>Date of Next Review:</b> Self-Review planned Dec 2019			

Pie chart to show the distribution of funding in relation to the seven building blocks identified by the DfE and NFER as being successful in raising disadvantaged pupils' attainment.



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<b>Autumn Term 2019</b>	<b>Progress Report</b>	<b>Reported to Gov date:</b>  <b>Additional Gov notes:</b>	<b>Next steps:</b>
<b>Spring Term 2020</b>	<b>Progress Report</b>	<b>Reported to Gov date:</b>  <b>Additional Gov notes:</b>	<b>Next steps:</b>
<b>Summer Term 2020</b>	<b>Outcome Report</b>	<b>Reported to Gov date:</b>	<b>Reporting conclusions:</b>