

**West Vale Primary School's Pupil Premium Action Plan 2017-2018**

<b>Headteacher name:</b>	Chris Whiteman	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Lynn Lynch	<b>Signature:</b>	
<b>Reviewer name:</b>	Robert Fox	<b>Signature:</b>	
<b>Date of pupil premium review:</b>	24 <sup>th</sup> October 2017		

<b>Pupil Premium Profile 2017-2018</b>	
<b>Number of eligible pupils as of October 2017:</b>	37
<b>Amount per pupil:</b>	£1,320
<b>Total pupil premium budget:</b>	£64,980

**Executive summary**

- **A brief overview of the school's pupil premium strategy so far, what has worked and what hasn't**  
 Following the 2017 Ofsted inspection (14-15<sup>th</sup> March) West Vale was put into Special Measures. A review of PP was requested. The Acting Headteacher identified the school's issues, only part of which are currently PP issues. There was no governor for PP and little existing leadership until Chris Whiteman took over as Acting HT. I was unable to work with a member of staff responsible for PP, although Sarah Grondalski and Sally Scott were able to support me with data.  
 There was no coherent PP Strategy, data to show how last year's funding had been spent and the school's website was not compliant in terms of information on Disadvantaged pupils.  
 Looking at data and visiting classrooms it was clear that the problems for PP children are mirrored by those for non-PP children, GD is largely non-existent in data, teaching had lacked high expectations and/or coherency, use of TAs has been weak in parts of the school and, learning environments were sometimes uninspiring. Differentiation is still lacking in most books looked at as part of this review. The lack of quality leadership prior to Chris's appointment has held back progress for the PP group.
- **The core approaches that will now be implemented and how these will contribute to closing gaps**  
 The first action, therefore was to ensure the school was compliant. A Pupil Premium Policy and strategy document were created and made available to the school to put onto the website. School visits were made to explore data and to visit classrooms to see provision in action.
- **The overall aims of the plan**

  - Reduce attainment gap between the school's disadvantaged pupils and others nationally in all year groups
  - Raise the in-school attainment of both disadvantaged pupils and their peers
- Agreed date for the next review Tuesday 20<sup>th</sup> March 9am with Richard Shaw (new HT)

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<p><b>EYFS</b> Measure progress, identify need and staff model appropriate interaction to parents.</p> <p>Increased opportunities given by school for children to gain life experiences enabling them to make links in their learning</p>	<p><b>EYFS</b> Improved receptive and expressive language skills for children eligible for PP.</p>	SLT/EYFS Lead	<p>End of each term through data submission to SLT</p> <p>Reports to SLT/evidence from GLD data to support progress and attainment</p>	<p>July 2018</p> <p>July 2018</p>	<p>20<sup>th</sup> March 2018</p> <p>20<sup>th</sup> March 2018</p>	<p>£3,000</p> <p>Included in above</p>	£15,000

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<p><b>KS1</b>  Quality first Teaching, differentiated tasks and quality support by TA in a vibrant and exciting learning environment. Monitor data for PP children and identify appropriate intervention  Continued focus on all PP pupils to ensure a range of reactive and targeted intervention is in place  Use of specific TAs before and after school to target groups/ individual pupils  Increase the capacity to support pupils with SEMH/behaviour needs  Highly trained TAs to deliver specific interventions across the school.  Leadership time hours identifying needs and training /supporting staff  Equipment and resources  Counselling sessions  Assessment Manager time  Courses and training</p>	<p><b>KS1</b>  The difference between the attainment of pupil premium and non-pupil premium pupils in KS1 SATs is diminished. Results will be monitored through pupil progress meetings and measured by the outcome of KS1 SATs 2018.</p>	<p>SLT/ KS1 Lead</p>	<p>End of each term through data submission to SLT with a half termly review on progress</p> <p>Lesson Observations/walks as per school's observation plan</p> <p>6 weekly review following all interventions to ensure impact</p>	<p>July 2018</p>	<p>20<sup>th</sup> March 2018</p>	<p>£1,000</p>	<p>£15,000</p>

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<p><b>KS2</b> Quality first Teaching, differentiated tasks and quality support by TA in a vibrant and exciting learning. Monitor data for PP children and identify appropriate intervention. Continued focus on all PP pupils to ensure a range of reactive and targeted intervention is in place Use of specific TAs before and after school to target groups/ individual pupils Highly trained TAs to deliver specific interventions across the school. Leadership time hours identifying needs and training /supporting staff Equipment and resources Counselling sessions Assessment Manager time Courses and training Addressed and measured using the school data and behaviour tracking systems. Results will be monitored through pupil progress meetings and measured by the outcome of KS2 SATs 2018.</p> <p>Increase the capacity to support pupils with SEMH/behaviour needs</p>	<p><b>KS2</b> The difference between the attainment of pupil premium and non-pupil premium pupils in KS2 SATs is diminished both at EXS and at GD.</p> <p><b>Y6</b> Support for SEMH issues of year 6 pupils</p>	<p>SLT/KS2 Lead</p>	<p>End of each term through data submission to SLT with a half termly review on progress at pupil progress meetings</p> <p>Lesson Observations/walks as per school's observation plan</p> <p>6 weekly review following all interventions to ensure impact</p> <p>Termly through IEP and or tracking meetings</p>	<p>July 2018</p> <p>July 2018</p>	<p>20<sup>th</sup> March 2018</p> <p>20<sup>th</sup> March 2018</p>	<p>£2,000</p>	<p>£30,000</p>

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<p><b>SEND</b> Pupils discussed at pupil progress meetings. Identified concerns are dealt with in a swift and timely manner to enable the best possible outcome for pupils. Recorded outcomes and referrals. Staff have a role model of effective practice to help support the needs of SEND pupils.</p> <p>Support for teaching staff on how best to meet the needs of SEND pupils particularly in writing.</p> <p>Teachers and support staff feel supported with identified concerns and strategies are put in place to help address all issues raised.</p>	<p><b>SEND</b> Pupil Premium children who also have SEND make expected progress given their needs.</p>	SLT/SENDco	<p>End of each term through data submission to SLT</p> <p>IEP Meetings as per the school's timetable for these</p> <p>Appraisal Review period as per the school's timetable for such</p>	July 2018	20 <sup>th</sup> March 2018	£500	£3,000
<p><b>Attendance</b> Regularly monitored, reported and acted upon. Continue to work with families to help them apply for PP funding. Ensure all parents know how to apply for FSM.</p>	<p><b>Attendance</b> Increased attendance rates for pupils eligible for PP with awareness that there are a significant number of these with complex SEND needs.</p>	SLT/Business Manager				£27	£1,000

Approach	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
SLT maximises every opportunity for informal meetings and talks to parents. School Business Manager informs staff of key dates. Use of targeted leaflet Text messages Website messages Other incentives such as free uniform. Access to support for trips and after school clubs.	Parents register for FSM so take up is 100%  Parents feel involved and are able to support their child alongside school  Disadvantaged children are able to access the same activities and enrichment as those who are non-PP	SLT/Business Manager	Termly review from SBM on eligibility and take up of PP	July 2018	20 <sup>th</sup> March 2018	£26.50	£980

<b>Total pupil premium expenditure on action plan:</b>	£64,980
--	---------

**Agreed date for follow-up visit** 9am Tuesday 20<sup>th</sup> March 2018