

## West Vale Primary School.

### PHYSICAL EDUCATION POLICY STATEMENT

2020

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#### RATIONALE

P.E. provides the opportunity for all children to gain knowledge of different types of games and develop a range of appropriate skills. It enables the children to learn to work as a team, develop respect, perseverance, dedication and fair play. It provides opportunities to solve problems and explore. Another of the benefits of P.E. is that the children learn how they can move their bodies both to music and without it, how to link these movements together and how to perfect these sequences. Swimming provides the opportunity to develop confidence in water and the ability to perform safe self-rescue in different water-based situations.

Please also see Sports Premium documentation.

#### 1. AIMS

- 1.1 To develop a positive attitude towards P.E. and make it an enjoyable learning experience.
- 1.2 To develop an awareness of the subject both creatively and aesthetically.
- 1.3 To offer opportunities for the children to be able to apply their skills in order to put together and perfect movements, both with and without music.
- 1.3 To provide problem solving activities in order that children learn to work as a team.
- 1.5 To provide opportunities for children to learn water safety skills.
- 1.6 To ensure healthier lifestyles are promoted and encouraged, in line with the childhood obesity initiative.
- 1.7 To ensure children of all abilities are able to access and participate in a range of sports.

#### 2. GUIDELINES

- 2.1 The children will be provided with learning opportunities in line with National Curriculum documentation.
- 2.2 Every opportunity will be used to give children P.E. experiences relevant to other areas of study and real life situations.
- 2.3 The children will be encouraged to use their P.E. skills towards solving a variety of problems.
- 2.4 The children will be encouraged to work together as a team.
- 2.5 Consideration will be given to strategies for catering for the diverse needs of mixed ability groups.

#### 3. HEALTH AND SAFETY (Safeguarding)

Staff will have due regard for current safety regulations and statutory requirements when moving equipment used in the P.E. lessons or when asking the children to do so. Staff will refer to current safety practices, safety regulations and safeguarding requirements.

Staff will wear appropriate footwear when teaching P.E lessons.

#### 4. EQUAL OPPORTUNITIES

- 4.1 All pupils will be provided with equal opportunities to undergo similar learning experiences with similar equipment regardless of gender, race or ability.

4.2 All children will have equal access to resources.

## **5. RESOURCES**

5.1 Within the constraints of the overall academy budget, resources, including storage equipment, will be renewed, updated and expanded to enable the staff to maintain a comprehensive range of learning experiences

5.2 It is the responsibility of the teacher who is leading the P.E session to check that all equipment is maintained to a safe standard and report any faults to the P.E coordinator. It is the responsibility of all staff to ensure that equipment used in their lessons is treated with respect and returned to its correct storage with due care.

## **6. CROSS-CURRICULAR LINKS**

6.1 When and where appropriate opportunities will be found to promote P.E. across the curriculum. This could be through:-

- Science-Healthy eating and healthy lifestyles.
- History-The origins of sports and playing sports for other countries.
- Geography – sports/ dances from other countries.
- Computing – the use of video capture to enhance, evaluate and improve performance.
- Maths – Opportunities for skills such as measurement and addition and subtraction when playing team games.

## **7. ASSESSMENT AND REPORTING**

7.1 Assessment of P.E. will be based on teachers' judgements where applicable. All recording will be simple and straightforward.

7.2 Progress and attainment will be shared with parents within the child's reports.

## **8. HOME/ ACADEMY LINKS**

8.1 Parents will be encouraged to support their children and the teaching of P.E. throughout the academy and the extra-curricular activities associated with P.E. and share in the appreciation of the children's efforts.

## **9. ROLE OF THE CO-ORDINATOR**

9.1 To help all teachers with the requirements of PE.

9.2 To organise the storage and safety of equipment.

9.3 To keep stock of equipment, review requirements and purchase new equipment in accordance with budget bids.

9.4 To plan for the progression of P.E. teaching throughout the academy.

9.5 To ensure the continuity of P.E. teaching within academy.